

**BOARD OF STUDIES** NEW SOUTH WALES

# **2010**

**HIGHER SCHOOL CERTIFICATE EXAMINATION** 

# Mathematics Extension 2

#### **General Instructions**

- Reading time 5 minutes
- Working time 3 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- All necessary working should be shown in every question

#### **Total marks – 120**

- Attempt Questions 1–8
- All questions are of equal value

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#### **Total marks – 120 Attempt Questions 1–8 All questions are of equal value**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

**Question 1** (15 marks) Use a SEPARATE writing booklet.

(a) Find 
$$
\int \frac{x}{\sqrt{1+3x^2}} dx
$$
.

(b) Evaluate 
$$
\int_0^{\frac{\pi}{4}} \tan x \, dx.
$$

(c) Find 
$$
\int \frac{1}{x(x^2+1)} dx.
$$

(d) Using the substitution 
$$
t = \tan \frac{x}{2}
$$
, or otherwise, evaluate  $\int_{0}^{\frac{\pi}{2}} \frac{dx}{1 + \sin x}$ .

(e) Find 
$$
\int \frac{dx}{1 + \sqrt{x}}
$$
.

**Question 2** (15 marks) Use a SEPARATE writing booklet.

(a) Let 
$$
z = 5 - i
$$
.  
\n(i) Find  $z^2$  in the form  $x + iy$ .  
\n(ii) Find  $z + 2\overline{z}$  in the form  $x + iy$ .  
\n1  
\n(iii) Find  $\frac{i}{z}$  in the form  $x + iy$ .  
\n2  
\n(b) (i) Express  $-\sqrt{3} - i$  in modulus-argument form.  
\n2  
\n(ii) Show that  $(-\sqrt{3} - i)^6$  is a real number.

(c) Sketch the region in the complex plane where the inequalities  $1 \le |z| \le 2$  and **2**  $0 \le z + \overline{z} \le 3$  hold simultaneously.

# **Question 2 continues on page 5**

Question 2 (continued)

(d) Let 
$$
z = \cos \theta + i \sin \theta
$$
 where  $0 < \theta < \frac{\pi}{2}$ .

On the Argand diagram the point *A* represents *z*, the point *B* represents  $z^2$  and the point *C* represents  $z + z^2$ .



Copy or trace the diagram into your writing booklet.

(i) Explain why the parallelogram *OACB* is a rhombus. **1** 

(ii) Show that 
$$
arg(z + z^2) = \frac{3\theta}{2}
$$
.

(iii) Show that 
$$
|z + z^2| = 2\cos{\frac{\theta}{2}}
$$
.

(iv) By considering the real part of  $z + z^2$ , or otherwise, deduce that **1**  $\cos\theta + \cos 2\theta = 2\cos\frac{\theta}{2}\cos\frac{3\theta}{2}.$ 

**Question 3** (15 marks) Use a SEPARATE writing booklet.

(a) (i) Sketch the graph 
$$
y = x^2 + 4x
$$
.

(ii) Sketch the graph 
$$
y = \frac{1}{x^2 + 4x}
$$
.

(b) The region shaded in the diagram is bounded by the *x*-axis and the curve **4**   $y = 2x - x^2$ .



The shaded region is rotated about the line  $x = 4$ .

Find the volume generated.

(c) Two identical biased coins are each more likely to land showing heads than showing tails. **2** 

The two coins are tossed together, and the outcome is recorded. After a large number of trials it is observed that the probability that the two coins land showing a head and a tail is 0.48.

What is the probability that both coins land showing heads?

**Question 3 continues on page 7** 

Question 3 (continued)

(d) The diagram shows the rectangular hyperbola  $xy = c^2$ , with  $c > 0$ .



The points  $A(c, c)$ ,  $R\left(ct, \frac{c}{t}\right)$  and  $Q\left(-ct, -\frac{c}{t}\right)$  are points on the hyperbola, with  $t \neq \pm 1$ .

(i) The line  $\ell_1$  is the line through *R* perpendicular to *QA*. Show that the equation of  $\ell_1$  is **2** 

$$
y = -tx + c\left(t^2 + \frac{1}{t}\right).
$$

- (ii) The line  $\ell_2$  is the line through *Q* perpendicular to *RA*. Write down the equation of  $\ell_2$ . **1**
- (iii) Let *P* be the point of intersection of the lines  $\ell_1$  and  $\ell_2$ . Show that *P* is the point  $\left(\frac{c}{t^2}, ct^2\right)$ . **2**
- (iv) Give a geometric description of the locus of *P*. **1**

**Question 4** (15 marks) Use a SEPARATE writing booklet.

(a) (i) A curve is defined implicitly by 
$$
\sqrt{x} + \sqrt{y} = 1
$$
.

Use implicit differentiation to find 
$$
\frac{dy}{dx}
$$
.

(ii) Sketch the curve 
$$
\sqrt{x} + \sqrt{y} = 1
$$
.

(iii) Sketch the curve 
$$
\sqrt{|x|} + \sqrt{|y|} = 1
$$
.

(b) A bend in a highway is part of a circle of radius *r*, centre *O*. Around the bend the highway is banked at an angle  $\alpha$  to the horizontal.

A car is travelling around the bend at a constant speed *v*. Assume that the car is represented by a point *P* of mass *m*. The forces acting on the car are a lateral force *F*, the gravitational force *mg* and a normal reaction *N* to the road, as shown in the diagram.



(i) By resolving forces, show that 
$$
F = mg \sin \alpha - \frac{mv^2}{r} \cos \alpha
$$
.

(ii) Find an expression for  $v$  such that the lateral force  $F$  is zero. **1** 

#### **Question 4 continues on page 9**

#### Question 4 (continued)

(c) Let *k* be a real number,  $k \ge 4$ .

Show that, for every positive real number *b*, there is a positive real number *a* such that  $\frac{1}{k} + \frac{1}{k} = \frac{k}{k}$ . *a b k*  $+\frac{1}{b} = \frac{b}{a+b}$ **3** 

- (d) A group of 12 people is to be divided into discussion groups.
	- (i) In how many ways can the discussion groups be formed if there are 8 people in one group, and 4 people in another? **1**
	- (ii) In how many ways can the discussion groups be formed if there are 3 groups containing 4 people each? **2**

**Question 5** (15 marks) Use a SEPARATE writing booklet.

(a) The diagram shows two circles,  $C_1$  and  $C_2$ , centred at the origin with radii *a* and *b*, where  $a > b$ .

The point *A* lies on  $C_1$  and has coordinates  $(a \cos \theta, a \sin \theta)$ .

The point *B* is the intersection of *OA* and  $C_2$ .

The point *P* is the intersection of the horizontal line through *B* and the vertical line through *A*.



(i) Write down the coordinates of *B*. **1** 

(ii) Show that *P* lies on the ellipse 
$$
\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1.
$$

(iii) Find the equation of the tangent to the ellipse  $\frac{x}{x}$ *a* 2  $\frac{y}{2} + \frac{y}{h}$ *b* 2  $\frac{1}{2}$  = 1 at *P*. **2** 

**2** 

(iv) Assume that *A* is not on the *y*-axis.

Show that the tangent to the circle  $C_1$  at *A*, and the tangent to the ellipse  $\frac{x^2}{2} + \frac{y^2}{2} = 1$  at *P*, intersect at a point on the *x*-axis. *a y b* 2 2 2  $+\frac{y}{h^2}=1$ 

#### **Question 5 continues on page 11**

(b) Show that

$$
\int \frac{dy}{y(1-y)} = \ln\left(\frac{y}{1-y}\right) + c
$$

for some constant *c*, where  $0 < y < 1$ .

(c) A TV channel has estimated that if it spends \$*x* on advertising a particular program it will attract a proportion  $y(x)$  of the potential audience for the program, where

$$
\frac{dy}{dx} = ay(1-y)
$$

and  $a > 0$  is a given constant.

- (i) Explain why  $\frac{dy}{dx}$  has its maximum value when  $y = \frac{1}{2}$ . **1**
- (ii) Using part (b), or otherwise, deduce that

$$
y(x) = \frac{1}{ke^{-ax} + 1}
$$

for some constant  $k > 0$ .

(iii) The TV channel knows that if it spends no money on advertising the program then the audience will be one-tenth of the potential audience. **1** 

Find the value of the constant *k* referred to in part (c) (ii).

(iv) What feature of the graph  $y = \frac{1}{ke^{-ax}}$ part (c) (i)?  $+1$ is determined by the result in **1** 

(v) Sketch the graph 
$$
y = \frac{1}{ke^{-ax} + 1}
$$
.

#### **End of Question 5**

**2** 

**3** 

**Question 6** (15 marks) Use a SEPARATE writing booklet.

(a) The diagram shows the frustum of a right square pyramid. (A frustum of a pyramid is a pyramid with its top cut off.)

The height of the frustum is *h* m. Its base is a square of side *a* m, and its top is a square of side *b* m (with  $a > b > 0$ ).



A horizontal cross-section of the frustum, taken at height *x* m, is a square of side *s* m, shown shaded in the diagram.

(i) Show that 
$$
s = a - \frac{(a-b)}{h}x
$$
.

**2** 

**3** 

- (ii) Find the volume of the frustum.
- (b) A sequence  $a_n$  is defined by

$$
a_n = 2a_{n-1} + a_{n-2},
$$

for  $n \ge 2$ , with  $a_0 = a_1 = 2$ .

Use mathematical induction to prove that

$$
a_n = \left(1 + \sqrt{2}\right)^n + \left(1 - \sqrt{2}\right)^n \quad \text{for all} \quad n \ge 0.
$$

#### **Question 6 continues on page 13**

### Question 6 (continued)

(c) (i) Expand 
$$
(\cos \theta + i \sin \theta)^5
$$
 using the binomial theorem. 1

(ii) Expand  $(\cos\theta + i\sin\theta)$ <sup>5</sup> using de Moivre's theorem, and hence show that **3** 

$$
\sin 5\theta = 16\sin^5 \theta - 20\sin^3 \theta + 5\sin \theta.
$$

(iii) Deduce that 
$$
x = \sin\left(\frac{\pi}{10}\right)
$$
 is one of the solutions to  

$$
16x^5 - 20x^3 + 5x - 1 = 0.
$$

(iv) Find the polynomial 
$$
p(x)
$$
 such that  $(x - 1)p(x) = 16x^5 - 20x^3 + 5x - 1$ .

(v) Find the value of *a* such that  $p(x) = (4x^2 + ax - 1)^2$ . . **1** 

(vi) Hence find an exact value for 
$$
\sin\left(\frac{\pi}{10}\right)
$$
.

**Question 7** (15 marks) Use a SEPARATE writing booklet.

(a) In the diagram *ABCD* is a cyclic quadrilateral. The point *K* is on *AC* such that ∠*ADK* = ∠*CDB*, and hence Δ*ADK* is similar to Δ*BDC*.



Copy or trace the diagram into your writing booklet.

(i) Show that  $\triangle ADB$  is similar to  $\triangle KDC$ . **2** 

**2** 

- (ii) Using the fact that  $AC = AK + KC$ , show that  $BD \times AC = AD \times BC + AB \times DC$ .
- (iii) A regular pentagon of side length 1 is inscribed in a circle, as shown in the diagram. **2**



Let *x* be the length of a chord in the pentagon.

Use the result in part (ii) to show that  $x = \frac{1 + \sqrt{5}}{2}$ .

#### **Question 7 continues on page 15**

#### Question 7 (continued)

(b) The graphs of  $y = 3x - 1$  and  $y = 2^x$  intersect at  $(1, 2)$  and at  $(3, 8)$ . **1** 

Using these graphs, or otherwise, show that  $2^{x} \ge 3x - 1$  for  $x \ge 3$ .

(c) Let 
$$
P(x) = (n-1)x^n - nx^{n-1} + 1
$$
, where *n* is an odd integer,  $n \ge 3$ .

- (i) Show that  $P(x)$  has exactly two stationary points. **1** (ii) Show that  $P(x)$  has a double zero at  $x = 1$ . **1** (iii) Use the graph  $y = P(x)$  to explain why  $P(x)$  has exactly one real zero 2 other than 1. (iv) Let  $\alpha$  be the real zero of  $P(x)$  other than 1. Using part (b), or otherwise, show that  $-1 < \alpha \le -\frac{1}{2}$ .
	- (v) Deduce that each of the zeros of  $4x^5 5x^4 + 1$  has modulus less than **2** or equal to 1.

**Question 8** (15 marks) Use a SEPARATE writing booklet.

Let

$$
A_n = \int_0^{\frac{\pi}{2}} \cos^{2n} x \, dx \text{ and } B_n = \int_0^{\frac{\pi}{2}} x^2 \cos^{2n} x \, dx,
$$

where *n* is an integer,  $n \ge 0$ . (Note that  $A_n > 0$ ,  $B_n > 0$ .)

(a) Show that 
$$
n A_n = \frac{2n-1}{2} A_{n-1}
$$
 for  $n \ge 1$ .

(b) Using integration by parts on  $A_n$ , or otherwise, show that **1** 

$$
A_n = 2n \int_0^{\frac{\pi}{2}} x \sin x \cos^{2n-1} x \, dx \text{ for } n \ge 1.
$$

(c) Use integration by parts on the integral in part (b) to show that **3** 

$$
\frac{A_n}{n^2} = \frac{(2n-1)}{n}B_{n-1} - 2B_n \text{ for } n \ge 1.
$$

(d) Use parts (a) and (c) to show that **1** 

$$
\frac{1}{n^2} = 2\left(\frac{B_{n-1}}{A_{n-1}} - \frac{B_n}{A_n}\right) \text{ for } n \ge 1.
$$

(e) Show that 
$$
\sum_{k=1}^{n} \frac{1}{k^2} = \frac{\pi^2}{6} - 2\frac{B_n}{A_n}.
$$

(f) Use the fact that 
$$
\sin x \ge \frac{2}{\pi}x
$$
 for  $0 \le x \le \frac{\pi}{2}$  to show that

$$
B_n \le \int_0^{\frac{\pi}{2}} x^2 \left(1 - \frac{4x^2}{\pi^2}\right)^n dx.
$$

# **Question 8 continues on page 17**

Question 8 (continued)

(g) Show that 
$$
\int_0^{\frac{\pi}{2}} x^2 \left(1 - \frac{4x^2}{\pi^2}\right)^n dx = \frac{\pi^2}{8(n+1)} \int_0^{\frac{\pi}{2}} \left(1 - \frac{4x^2}{\pi^2}\right)^{n+1} dx.
$$

(h) From parts (f) and (g) it follows that **2** 

$$
B_n \leq \frac{\pi^2}{8(n+1)} \int_0^{\frac{\pi}{2}} \left(1 - \frac{4x^2}{\pi^2}\right)^{n+1} dx.
$$

Use the substitution  $x = \frac{\pi}{2} \sin t$  in this inequality to show that

$$
B_n \le \frac{\pi^3}{16(n+1)} \int_0^{\frac{\pi}{2}} \cos^{2n+3} t \, dt \le \frac{\pi^3}{16(n+1)} A_n.
$$

(i) Use part (e) to deduce that **1** 

$$
\frac{\pi^2}{6} - \frac{\pi^3}{8(n+1)} \le \sum_{k=1}^n \frac{1}{k^2} < \frac{\pi^2}{6}.
$$

(j) What is 
$$
\lim_{n \to \infty} \sum_{k=1}^{n} \frac{1}{k^2}
$$
?

# **End of paper**

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## **STANDARD INTEGRALS**

$$
\int x^n dx = \frac{1}{n+1}x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0
$$
  

$$
\int \frac{1}{x} dx = \ln x, \quad x > 0
$$
  

$$
\int e^{ax} dx = \frac{1}{a}e^{ax}, \quad a \neq 0
$$
  

$$
\int \cos ax dx = \frac{1}{a}\sin ax, \quad a \neq 0
$$
  

$$
\int \sin ax dx = -\frac{1}{a}\cos ax, \quad a \neq 0
$$
  

$$
\int \sec^2 ax dx = \frac{1}{a}\tan ax, \quad a \neq 0
$$
  

$$
\int \sec ax \tan ax dx = \frac{1}{a}\sec ax, \quad a \neq 0
$$
  

$$
\int \frac{1}{a^2 + x^2} dx = \frac{1}{a}\tan^{-1}\frac{x}{a}, \quad a \neq 0
$$
  

$$
\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1}\frac{x}{a}, \quad a > 0, \quad -a < x < a
$$
  

$$
\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln(x + \sqrt{x^2 - a^2}), \quad x > a > 0
$$
  

$$
\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln(x + \sqrt{x^2 + a^2})
$$